

March is Women's History Month

Research Project

Task: In honor of Women's History Month, research a woman who has made an impact on United States history. Be prepared to provide a short biography of her life, a detailed description of her contribution to her field or to history, and the impact this contribution had on our society and/or history. Finally, conclude by crafting an argument that defends this woman's inclusion into a future National Women's History Museum in Washington, D.C.

The woman you choose to research should have lived in the United States, but not necessarily been born in the U.S. The woman must have been born BEFORE January 1, 1980. Also, every eighth grader must choose a different woman to nominate to the museum.

Consider a field or an interest you have, and research women who have contributed in that area. Music? Science? Writing (fiction, journalism, poetry)? Fashion? Movies? Sports? Robotics? Food? Art? Math?

Or, consider a historical time period- Revolutionary War? Civil War? Westward Expansion? WWI? The Great Depression? WWII? The Age of TV? The 60s?

The more creative you are in your pre-search, the more interesting your research will end up being for you.

Components:

1. *Presentation:* You will present your research in three to five Google slides, using graphics and oral explanation of each aspect of the research. Your presentation should include images, bulleted points, graphs or charts, and other visual information. It should AVOID lengthy writing or graphics too small to be viewed from a distance. **Due Monday, April 3 - Presentations April 3, 4, 5**

- 2. Research paper (due Thursday, March 30)**

- a. Each student will:
 - i. Complete pre-search in class
 - ii. Research and record relevant facts (75-100 notefacts) **due Tuesday, March 21**
 1. Record 6-8 quotes from primary/secondary sources
 2. Organize Works Cited page: **due Wednesday, March 22**
 - iii. Plan out written response using an organizer: **due Friday, March 24**
 - iv. Write a response (2-4 pages) **due Thursday, March 30**
 1. Introduction that outlines basics of response
 - a. Lead that draws in reader
 - b. Specific thesis statement (claim that relates to subject's importance)
 2. Split paper into sections, with section headings
 - a. Short biography
 - b. Start of career
 - c. Notable achievements

- d. Lasting impact on society/history
 - 3. Body paragraphs should include information and analysis
 - a. Quotes with parenthetical citations
 - b. Organized by relevance or time
 - c. Transition words/phrases
 - 4. Conclusion
 - a. Relates to thesis statement
 - b. Final argument for inclusion into Women's National Museum
- v. 1.5 spacing, Arial, Times New Roman, Georgia font, no larger than 12 pt.
3. *Found poem: (due Wednesday, March 29)*
- a. Create a found poem using quotes *from* your subject, notable achievements, quotes *about* your subject, and other relevant information

Pre-Search

Topic/time of Interest:

Four women in that field:

Topic/time of Interest:

Four women in that field:

Topic/time of Interest:

Four women in that field:

Topic/time of Interest:

Four women in that field:

****Star three to four names above in whom you are especially interested. On the back, write their names in the blank and any information you can find on that person in THREE minutes of research.**

