

Group 3: Education for Blacks in the Early 20th Century

W.E.B. Dubois and the NAACP: Fighting Against Scientific Racism

- Who was W.E.B. Dubois? Give important biographical facts of his background. Why was he so important, and why is he a historical figure?
- Analyze the ideas W.E.B. Dubois promoted that focused on improving life for Blacks in America and supporting their rights. What is “scientific racism” and what were his views on it? Who were his main supporters and who were his main opponents?
- What is the NAACP (pronounced: *N-double A- C-P*)? What was W.E.B. Dubois’ connection with the NAACP? What was the purpose or mission of the NAACP with Dubois’ help?
- Describe the impact Dubois had on the education and the general welfare of Blacks in America. Do you agree with his views? Why or why not?

Booker T. Washington and the Tuskegee Institute: Up From Slavery

- Who was Booker T. Washington? Give important biographical facts of his background. Why was he so important/why is he a historical figure?
- What was the Tuskegee Institute? Who founded it and what was its purpose? What role did Booker T. Washington have at Tuskegee and what did he accomplish while he was there?
- Analyze the ideas Booker T. Washington promoted that focused on improving life for Blacks in America and supporting their rights. Who were his main supporters and who were his main opponents?
- Analyze the impact Washington had on things such as education and the general welfare of blacks in America. Do you agree with his views? Why or why not?

Brown v. Board of Education: A Landmark Case and Its Impact on Education Rights

- Summarize the case: who was involved, what the main points of the case were, when it occurred, what the final decision was. What problems did Linda Brown encounter in Topeka that eventually resulted in this case?
- Describe “segregated schools”. Why were they created? What right does the Fourteenth Amendment give citizens?
- Analyze how Brown v. Board of Education was such a significant case in terms of its impact on education and the rights of Blacks. What was its connection to Plessy v. Ferguson?
- Describe how Brown v. Board of Education change the legal definition of “equality” and advance the Civil Rights Movement for Blacks.

Education of Blacks in the South after the Civil War Prior to the 1950s (leading up to Brown v. Board): General History and Overview

- Explain the laws/policies regarding the education of Blacks during the Civil War. What were they, and how were they any different after the Civil War?

- For those blacks who were receiving an education, describe what their schools were like. What obstacles did they face in trying to get an education? Who and what opposed their opportunities to get an education?
- Describe the effect their education or lack of an education had on their abilities to compete with Whites as equals in the United States. How has that had a longstanding impact on equality between Blacks and Whites in the U.S.?

<http://memory.loc.gov/learn/lessons/98/mock/intro.html>

<http://www.duboislsc.org/html/DuBoisBio.html>

<http://www.webdubois.org/>

<http://www.naacp.org/about/history/dubois/index.htm>

<http://www.vahistorical.org/civilrights/naacp.htm>

<http://www.vahistorical.org/civilrights/btw.htm>

<http://www.nps.gov/archive/bowa/btwbio.html>

<http://memory.loc.gov/ammem/aap/bookert.html>

<http://www.biography.com/search/article.do?id=9524663>

<http://brownvboard.org/summary/>

<http://brownvboard.org/research/opinions/347us483.htm>

<http://www.landmarkcases.org/brown/background3.html>

<http://www.nationalcenter.org/brown.html>

<http://www.pbs.org/jefferson/enlight/brown.htm>

<http://americanhistory.si.edu/brown/index.html>

<http://americanhistory.si.edu/brown/resources/index.html>

<http://guides.lib.washington.edu/content.php?pid=78827&sid=583725>

<http://www.vahistorical.org/civilrights/education.htm>

