

Amazon/Goodreads Book Review Rubric

	Exceeds 4	Meets 3	Approaching 2	Does Not Meet 1
Basic Content	<ul style="list-style-type: none"> *All “3” requirements in addition to elements beyond grade level *Uses unique and convincing hook *Describes genre using example *Integrates time and place of story with examples *Provides accurate and insightful analysis of importance of setting to plot 	<ul style="list-style-type: none"> *Title and author clearly stated *Interesting hook to get the attention of a reader *Correctly identifies genre in a complete sentence *Describes place of story *Describes time of story *Identifies importance of setting to plot 	<ul style="list-style-type: none"> *Title or author stated *Attempted hook to get the attention of a reader *Incorrectly identifies genre in a complete sentence *States place and time of story *Partially identifies importance of setting to plots 	<ul style="list-style-type: none"> *No title or author stated *Missing or incomplete hook to get the attention of a reader *Fails to identify genre *States place of story OR time of story *Does not identify importance of setting to plots
Characters	<ul style="list-style-type: none"> *All “3” requirements in addition to elements beyond grade level *Vivid, comprehensive description of major character *relationships with others shows character growth *Background information shows character growth *Minor characters described using important details *Clear connection between minor characters and change in major character 	<ul style="list-style-type: none"> *Major character(s) described using details from book *identifies relationship with others *provides background information *Minor characters described *identified how they made major character change 	<ul style="list-style-type: none"> *Major character(s) partially described using details from book *states relationship with others *provides little background information *Minor character described *states how they made major character change 	<ul style="list-style-type: none"> *Major character(s) identified *states relationship with one other character *provides no background information *Minor character named *does not state how they made major character change
Plot	<ul style="list-style-type: none"> *All “3” requirements in addition to elements beyond grade level *Beginning of story described to show rising action *Major problem described using minor conflicts *Conclusion shows change or growth *Four or more in text citations 	<ul style="list-style-type: none"> *Clear description of beginning of story *Describes major problem *Clearly described conclusion *Two-three in text citations 	<ul style="list-style-type: none"> *States beginning of story *Partially describes major problem *Conclusion is vague *One in text citation 	<ul style="list-style-type: none"> *States beginning of story *Partially states major problem *Conclusion is missing *No in text citations

<p style="text-align: center;">Opinion</p>	<ul style="list-style-type: none"> *All “3” requirements in addition to elements beyond grade level *Opinion stated with four examples/quotes from book *Theme is described, incorporating character choice, or plot changes, or setting *Specific audience recommendation shows knowledge of genre *Clear reasons to support audience 	<ul style="list-style-type: none"> *Opinion supported with three examples from book *Theme is clearly, correctly identified *Recommendation to specific audience described *Clear reasons to support audience 	<ul style="list-style-type: none"> *Opinion supported with two examples from book *Theme is stated *Stated recommendation to audience *One reason to support audience 	<ul style="list-style-type: none"> *Opinion supported with one example from book *Theme is incorrectly stated *Vague recommendation to audience *No reason to support audience
<p style="text-align: center;">Organization, Structure, and Style</p>	<ul style="list-style-type: none"> *All “3” requirements in addition to elements beyond grade level *Crafts an inviting introduction and satisfying conclusion *Provides organized and thoughtful structure *Provides varied and natural transitions *Uses vivid, precise language to create tone and style 	<ul style="list-style-type: none"> *Organizes writing effectively within paragraphs with clear introduction, body and conclusion *Uses effective transitions *Uses clear and functional language 	<ul style="list-style-type: none"> *Weak organization that confuses the reader *Uses transitions ineffectively or not at all *Uses basic language *Use of personal voice (I, you) 	<ul style="list-style-type: none"> *Lacks organizational structure (less than 5 paragraphs) *Uses language that is overly simple or repetitive
<p style="text-align: center;">Language and Conventions</p>	<ul style="list-style-type: none"> *All “3” requirements in addition to elements beyond grade level *Contains no errors *Uses abundance of varied sentence types *Each paragraph contains more than one correct in text citation 	<ul style="list-style-type: none"> *Contains minor errors that do not interfere with understanding *Contains a variety of sentence types *Each paragraph contains one correct in text citation 	<ul style="list-style-type: none"> *Contains distracting errors in conventions *Uses little variety of sentence types *One or two paragraphs contains a correct in text citation 	<ul style="list-style-type: none"> *Contains serious errors in conventions that confuse the reader *Contains simple or incorrect sentence types *No in text citations